SAMPLE QUESTIONS FOR
Transformation Initiative Onsite Visits
REMEMBER: TRANSFORMATION IS A PROCESS AND, eventually, A PRODUCT

1. The offsite report identifies specific concerns and requests evidence necessary to confirm that the unit continues to meet the standards.
2. The IR addendum or other supplied materials provides materials and narrative to help the BOE team determine if any concerns or clarifications, related to the standards, remain.
3. The BOE team should attempt to resolve any lingering concerns about meeting standards during the Sunday and, if necessary, first half-day on Monday. The remainder of the onsite visit should focus on the Transformation Initiative. Keep in mind that TI institutions have already been accredited and come to the TI pathway expecting to resolve AFIs and address concerns, but NOT to have a continuous improvement visit.

Conceptual framework:

1. How did the transformation initiative emerge from the conceptual framework?
    a. In what ways is it a natural extension?
    b. Are there any emerging elements that "push" the conceptual framework forward?
    c. How might you expect the transformation initiative to influence the conceptual framework in the future?

Standard 1:

1. What changes have emerged, or might you expect to emerge, in supporting candidates' development of knowledge skills and dispositions due to the TI?
2. What of these changes address needs identified in the field (e.g. Blue Ribbon Panel, NCATE/TEAC papers, AACTE challenges)?
3. What of these changes could be replicable? In what settings? With what parameters?
4. Although the TI work is not mandated to derive from or inform any one standard in particular, what implications might your TI have for other institutions and the field in general in the area of candidate knowledge, skills and/or dispositions?

Standard 2:

1. What changes in your assessment system have occurred to document the TI?
2. How could changes in the assessment system inform the field?
3. What were, or might be, unanticipated results or impact of the TI in terms of the assessment system?

Standard 3:

1. What is the TI impact on working with school partners?
2. How are school partners involved?

3. What of these changes address needs identified in the field (e.g. Blue Ribbon Panel, NCATE/TEAC papers, AACTE challenges)?
4. What of these changes could be replicable? In what settings? With what parameters?
5. Although the TI work is not mandated to derive from or inform any one standard in particular, what implications might your TI have for other institutions and the field in general in the area of field and clinical experiences?

Standard 4:

1. How does, or how might, the TI address issues of equity and diversity?
2. What processes could be replicable? In what settings? With what parameters?
3. Although the TI work is not mandated to derive from or inform any one standard in particular, what implications might your TI have for other institutions and the field in general in the area of diversity?

Standards 5 and 6:

1. How pervasive is participation in the TI (what percent of faculty?)
2. What presentations/publications have come, or will come, from the TI?
3. What collaborations have emerged, or do you expect to emerge?
4. What service opportunities have emerged, or do you expect to emerge, as a result of the TI?
5. What resources, governance structures, and technology accomplishments and needs have emerged, or do you expect to emerge?

General questions:

1. Does TI look like you expected it would at this point in time? Why or why not? What could you have done differently to maximize your success?
2. What successes have you experienced in planning or implementation that surprised you?
3. As the TI has unfolded on your campus in planning or implementation, what mistakes have been made that you would want other institutions to know about so that they don't make the same mistakes you have?
4. How has the TI process been different from the traditional accreditation process on your campus? Or has it? If not, why do you think it hasn't had a wider effect?
5. What would you want the BOE team, and the UAB, to know about your TI at this point in time?
6. What more could NCATE or the BOE team do to support the success of the transformation initiative?

Individual questions:

1. Were you involved in making the decision about having a TI, rather than CI, accreditation visit on your campus? If not, who did make the decision? How was the decision made (vetted)?
2. What were/are your expectations about TI as opposed to (or different from) CI? Were/are your expectations met/being met? If not, why not? If so, how?
3. How would you suggest your institution continue with TI from this point forward? How will you be able to support that effort?