

# Update on Program Review

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February, 2011

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- Update on Policy Changes
  - Brief look at new options for program review
    - Current process continues!!
  - Timeliness Rates
  - Approval Rates
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# Policy Changes

(no new changes since 2010)

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# Change to Data Rule (for program review)

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- Minimum data required is data resulting from two applications of the assessments
  - For resubmissions, one application of new assessments
  - For units going through NCATE accreditation for the first time, programs must have one year of data on key assessments
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# Advanced Teaching programs

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- Advanced Teaching programs—those programs designed as further preparation in the same discipline
  - Currently NCATE has standards in only three areas (NMSA, NASPE, NAEYC, [CEC])
  - Review of these programs will now be optional
  - Does NOT apply to programs to prepare other school personnel
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# Secondary IL/PB programs (MAT-like)

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- Proposal was approved, first group piloted in Fall 2010
  - English, math, science, social studies, foreign language ONLY
  - Only those programs designed for candidates who enter the program already having received preparation in the content area
  - Can be post bac, alternate path, graduate
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# Guidelines are available on NCATE web site, but here are the basics:

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- Eligible programs will prepare one report addressing a generic set of standards
  - There will be two discipline specific requirements
    - Must address discipline specific content components in transcript analysis
    - Must address discipline specific content pedagogy components in pedagogy assessments
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- Each SPA has given us two lists (content and content pedagogy) distilled from their standards—not everything!
  - One report will be written, reviewed by one team made up of specially trained reviewers from the secondary SPAs
  - Will lead to national recognition from NCATE NOT from the SPAs
  - Typically this would NOT be used by IL/PB programs in units that also have undergraduate preparation
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- Will be required beginning in Fall 2011
    - Optional between now and then unless states require otherwise
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# Low Enrollment programs

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- In Spring 2011, Fall 2011, and Spring 2012 NCATE will defer review of all low-enrollment programs (defined as 5 or fewer completers in the last 3 years in the discipline as a whole). Over the next year, NCATE staff will work with states, SPAs, and institutions to develop a new strategy for review of these programs.
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# Options for Program Review

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- Option A: Current Process  
(streamlined as follows)
    - Section I: delete questions 4, and 5;  
Question 3 deleted for all reports except  
CEC, NCTE, NASP
    - Section IV: Instructions clarified
    - All templates now reflect these changes
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# Option B:

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- Allow institutions to choose all of their own assessments (with some constraints)
    - No more than 8
    - Must submit state test data
    - Must demonstrate content, pedagogical content knowledge and skills, and impact on student learning
      - Must have assessment of candidate impact on student learning or (for non teaching programs, candidate impact on providing a supportive learning environment
    - **Must meet SPA standards**
    - **MUST tell me if you plan to use this option**
    - **Piloting first group right now**
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# Option C- Continuing Recognition

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- Can be used by programs that were previously nationally recognized using the 6 to 8 key assessment model (started process in Fall 04) and IF the SPA standards have not changed.
- For the next submission, programs have the potential for significantly reducing the documentation requirements.
- Must submit current data on all assessments
- Only new assessments or assessments that have been substantially changed need to be documented.
  - Focus on what is now Section V—self study and continuous improvement
- **MUST** tell us before we create the shell (we ask for this information on the chart you fill out)

## Option D:

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A program can conduct validity and reliability studies of its assessments in lieu of other program report evidence requirements

- Must seek permission from NCATE before pursuing this option
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# How will these be implemented?

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- Some piloted new options in S10
  - More in F10
  - Have developed templates for all options
  - Will develop guidelines this fall and modify as necessary after pilots
  - If interested in any of the new options, let me know!!
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# Timeliness Rates

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Program reports are now returned to the institutions on time

- Fall 07            95% returned on time
  - Spring 08        95% returned on time
  - Fall 08            98% returned on time
  - Spring 09        98% returned on time
  - Fall 09            98% returned on time
  - Spring 10        99% returned on time
  - Fall 10            98% returned on time
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# Approval Rates, Initial Reports

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Fall 08			Spring 09		
Total	R + C	%	Total	R + C	%
<b>640</b>	<b>406</b>	<b>63.4</b>	<b>284</b>	<b>165</b>	<b>58</b>

Fall 09			Spring 10		
Total	R + C	%	Total	R + C	%
<b>314</b>	<b>227</b>	<b>72.2</b>	<b>320</b>	<b>222</b>	<b>69.3</b>

Fall 10		
Total	R + C	%
<b>523</b>	<b>372</b>	<b>71</b>

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R = Nationally Recognized, C = Nationally Recognized with Conditions

# Approval Rates, Revised Reports

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Fall 08			Spring 09		
Total	R + C	%	Total	R + C	%
408	357	87.5	631	566	89.7

Fall 09			Spring 10		
Total	R + C	%	Total	R + C	%
449	415	92.4	387	357	92.3

Fall 10		
Total	R + C	%
313	265	85

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**R = Nationally Recognized, C = Nationally Recognized with Conditions**

**Initial Report R + C**

<b>SPA</b>	F07	S08	F08	S09	F09	S10
AAHE	100.00%	44.44%	50.00%	33.33%	0.00%	80.00%
ACEI	67.74%	78.38%	60.47%	77.27%	72.00%	75.76%
ACTFL	44.00%	26.36%	41.38%	17.65%	68.18%	60.00%
AECT	100.00%	50.00%	60.00%	100.00%	100.00%	
ALA	85.71%	100.00%	100.00%	100.00%	100.00%	100.00%
CEC	84.31%	75.61%	83.72%	76.92%	88.10%	84.31%
ELCC	46.15%	28.57%	54.17%	51.85%	37.93%	38.24%
IRA	100.00%	84.21%	84.62%	66.67%	100.00%	76.47%
ISTE	100.00%	71.43%	66.67%	66.67%	100.00%	100.00%
ITEEA/CTTE	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
NAAEE					50.00%	
NAEYC	82.35%	62.79%	72.09%	77.27%	89.29%	79.31%
NAGC		100.00%	83.33%	100.00%		
NASP	92.50%	53.85%	92.31%	75.00%	100.00%	66.67%
NASPE	42.31%	47.37%	44.12%	63.64%	50.00%	76.47%
NCSS	36.36%	48.94%	57.14%	36.84%	66.67%	80.00%
NCTE	33.33%	51.22%	33.33%	30.43%	54.17%	60.00%
NCTM	76.47%	50.00%	68.42%	47.83%	69.57%	60.71%
NMSA	71.43%	86.67%	95.45%	60.00%	83.33%	55.56%
NSTA	50.88%	64.44%	55.71%	60.53%	77.78%	45.00%
TESOL	100.00%	100.00%	71.43%	100.00%	75.00%	90.00%

**Revised/Response to Condition R + C**

<b>SPA</b>	<b>F07</b>	<b>S08</b>	<b>F08</b>	<b>S09*</b>	<b>F09</b>	<b>S10</b>
AAHE	100.00%	100.00%	77.78%	92.6%	100.00%	100.00%
ACEI	87.50%	100.00%	100.00%	92.60%	95.45%	100.00%
ACTFL	85.71%	55.56%	100.00%	87.23%	90.48%	86.21%
AECT	100.00%		100.00%	100	100.00%	100%
ALA		66.67%	100%	85.71%	100.00%	100%
CEC	100.00%	90.70%	82.61%	91.59%	97.40%	98.04%
ELCC	100.00%	68.42%	82.50%	92.59%	72.73%	90.00%
IRA	90.91%	100.00%	94.44%	100%	100.00%	100.00%
ISTE	100.00%	100.00%	100.00%	100%	100.00%	100.00%
ITEEA/CTTE			100.00%	100%	100%	100%
NAAEE						
NAEYC	76.92%	100.00%	85.71%	92%	88.24%	95.24%
NAGC		100.00%	100.00%	100%	100%	100.00%
NASP		100.00%	100.00%	85.71%	100.00%	66.67%
NASPE	64.71%	78.57%	84.38%	81.08%	94.12%	78.38%
NCSS	90.48%	93.48%	87.50%	96.36%	96.67%	94.59%
NCTE	83.33%	67.31%	66.67%	71.67%	87.18%	89.13%
NCTM	100.00%	90.74%	100.00%	100%	96.88%	89.47%
NMSA	100.00%	100.00%	100.00%	75%	100%	100.00%
NSTA	72.22%	68.18%	82.93%	90.0%	98.11%	100.00%
TESOL	100.00%	55.56%	100%	100%	100.00%	100.00%

# Resources on NCATE web site

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- [www.ncate.org](http://www.ncate.org), Accreditation, Program Review
    - Assessment Library
      - 250+ assessments approved by the SPAs
    - Program Report Forms
    - Guidelines, Instructions
    - Examples of Reports
      - Multiple examples of reports fully approved on first submission
    - Archived Web Seminars
    - Mini-videos on how to use PRS
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# Program review: What are the new options?

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9:15 AM - 10:30 AM

Manchester A