



NCATE Update: Transformation Initiative

Why do it?

Where is it now?

Who does it?

What is being done?

How do you do it, if you want to?



The Standard of Excellence
in Teacher Preparation

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Why do it?

Continuous Improvement

- Standards need to be met and/or AFIs to resolve
- Institutional Audience
- Unit and/or programs still in need of development
- Faculty with wide-ranging and diverse priorities
- Clear match with unit's next steps

Transformation Initiative

- Standards met with few, if any, AFIs to resolve
- Professional audience
- Unit and/or programs beyond developmental level(s)
- Consensus about important questions in the field & congruence with unit's mission/vision
- Clear match with unit's next steps



Where is TI now? Status update

- 25 institutions engaged in the process
 - 2 system-based collaborations approved
 - TN: TBR includes 6 institutions
 - MO Alliance: 3 institutions with a PSS
 - 2 Independent TI pilots approved
 - 6 awaiting approval by the Committee on Transformation Initiatives
 - 5 in development
 - 3 inquiries in progress



Who's doing TI?

- 13 state supported institutions
- 4 Research I institutions both public and private
- 9 High Research Activity institutions
- 5 small private institutions



What are TI institutions doing?

- Clinical residencies or year-long student teaching
- Mentor teacher training
- Curriculum coherence and effectiveness
- Measuring impact of curriculum coherence and school-based experiences on effectiveness



Research examples

- ▶ Investigation of a senior year spent in clinical work in schools with problem-based course work.
- ▶ Testing approaches to student teaching including the appropriate sequence of developmental field experiences for teacher candidates (i.e., pre-practica observation(s), practica, and full-time student teaching)
- ▶ Investigation of the effectiveness of preparing candidates to use data to inform instruction and other educational decisions



When are TI visits occurring?

- 1 in spring 2011
- 2 in fall 2011
- 2 in spring 2012
- 5 in Fall 2012
- 5 in Spring 2013
- 2 in fall 2013
- 3 in spring 2014
- 1 in fall 2014
- 1 in spring 2015
- 0 in fall 2015
- 2 in spring 2016
- 1 in fall 2016



How do you do it, if you want to?

- Stakeholders need to talk amongst themselves to determine:
 - What would the focus be?
 - How would it inform the field?
 - Do you have the research capacity?
 - Can (almost) everyone play a role?
 - Where will it take you as a S/C/DOE and is that where you (all) want to go?
 - Do you have the time and the resources?



Standards?

- Can you prove that you are still meeting the standards?
- Do you still have lingering issues you'd be better off addressing related to meeting the standards?
- TI vs. CI on the standards



What else?

- Review the TI docs on line
 - Discuss amongst yourselves
- Call NCATE to enter the formative feedback stage
- Submit a proposal to the CTI for review