The Continuum of Teacher Preparation and Development

**PHASE I**
Pre-Service Preparation

**NCATE and State Quality Assurance**

- General Studies
- Content Studies
- Pedagogical Studies
- Clinical Preparation

**COLLEGE ASSESSMENTS**

**ENTRY**

- No

**GRADUATION**

- No

**STATE SUBJECT MATTER & TEACHING KNOWLEDGE ASSESSMENT**

**NOVICE LICENSE**

**NOVICE PROGRAM**

- Clinical Practice
- Mentoring
- Clinical Studies

**STATE LICENSE ASSESSMENTS**

**NOVICE LICENSE**

**PROFESSIONAL LICENSE**

**PHASE II**
Extended Clinical Preparation and Assessment

**STATE LICENSING AUTHORITY Quality Assurance**

**INTERNSHIP ASSESSMENTS**

**INTERNSHIP ASSESSMENTS**

**NO**

**NBPTS SYSTEM**

**NBPTS ASSESSMENT**

**NBPTS SYSTEM**

**PHASE III**
Continuing Professional Development

**State and School District Quality Assurance**

**PROFESSIONAL LICENSE RENEWAL**

**CONTINUING PROFESSIONAL DEVELOPMENT OR ADVANCED DEGREE**

**NCATE and the States**

NATIONAL COUNCIL FOR ACCREDITATION OF TEACHER EDUCATION

~The Standard of Excellence in Teacher Preparation

A design for a comprehensive quality assurance system for the teaching profession has evolved over the past decade. The profession, along with the states, recognizes the need to link teacher preparation and development in a three-phase continuum. NCATE works closely with state officials, ETS, and leaders of NBPTS, to align standards and assessments throughout each phase of the continuum. NCATE, with over 30 member professional associations and 48 state partners, is working to ensure that teacher preparation standards, teacher licensing standards and P–12 student standards are aligned. This effort will assure the public that teachers who graduate from NCATE accredited institutions are well-prepared to help their students learn. For a list of nationally-accredited institutions, member professional associations and state partners, go to www.ncate.org.

NCATE Member Organizations

Policymakers: CCSSO; NASBE; NSBA • Teachers: AFT, NEA • Teacher Educators: AACTE; ATE • Education Leadership/Administrators: AASA; ASCD; NABSE; NAESP; NASSP • Child-Centered: ACEI; CEC; NAEC; NAGC; NMASA • Subject-Specific: Foreign Language: ACTFL; Physical Education/Health/Recreation: AAHPERD; Reading: IRA; Technology: ISTE; History/Social Studies: NCSS; English/Language Arts: NCTE; Mathematics: NCTM; Science: NSTA; Environment: NAAEE; Second Language Learners: TESOL • Specialist: ALA; NASET • Technology: AECT; ISTE • Other: NBPTS; student and public representatives

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