NCATE State Partnership Features – 2011

	State	Partnership Type	Team Composition	Program Review	NCATE or Nat'l. Accred-itation Requir-ed	All Public Institu-tions NCATE Accred-ited	Last Re-newal Ends Dec.	Next Re-newal Begins Jan.
1	**AL**	2-way DoE	Joint	State	No	Yes	2005	2013
2	**AK**	2-way DoE	All NCATE	NCATE	Yes	Yes	2010	2018
3	**AZ**	2-way DoE	All NCATE	NCATE	No	No	2004	2012
4	**AR**	2-way DoE	All NCATE	NCATE	Yes	Yes	2005	2013
5	**CA**	2-way BoT	Joint	State	No	No	2008	2015
6	**CO**	2-way HEC	Concurrent	NCATE	No	No	2009	2017
7	**CT**	2-way DoE	Joint	NCATE	No	No	2009	2017
8	**DE**	2-way DoE	All NCATE	NCATE	No	Yes	2005	2013
9	**DC**	2-way DoE	Joint	NCATE	No	Yes	2005	2013
10	**FL**	3-way DoE & HEC	Joint	State	No	No	2005	2013
11	**GA**	2-way BoT	Joint	State	No	Yes	2010	2018
12	**HI**	2-way BoT	All NCATE	NCATE	Yes	No	2004	2012
13	**ID**	2-way DoE	Concurrent	State	No	Yes	2006	2014
14	**IL**	2-way DoE	All NCATE	NCATE	No	No	2003	2011**
15	**IN**	2-way DoE	All NCATE	NCATE	No	Yes	2004	2012
16	**IA**	2-way DoE	Concurrent	NCATE	No	No	2005	2013
17	**KS**	2-way DoE	Joint	State	No	Yes	2004	2012
18	**KY**	2-way BoT	Joint	State	No	Yes	2004	2012
19	**LA**	2-way DoE	Joint	NCATE	No	No	2004	2012
20	**ME**	2-way DoE	Joint	State	No	No	2006	2014
21	**MD**	2-way DoE	Joint	NCATE	Yes+	Yes	2008	2016
22	**MA**	2-way DoE	Joint	NCATE	No	No	2005	2013
23	**MI**	2-way DoE	All NCATE	NCATE	No	No	2006	2014
24	**MN**	2-way BoT	Concurrent	State	No	No	2005	2013
25	**MS**	2-way DoE	Joint	NCATE	No	Yes	2006	2014
26	**MO**	2-way DoE	Concurrent	State	No	No	2004	2012
27	**MT**	2-way DoE	Joint	State	No	Yes	2004	2012
28	**NE**	2-way DoE	Joint	State	No	Yes	2008	2015
29	**NV**	2-way DoE	Joint	NCATE	No	No	2004	2012
30	**NJ**	2-way DoE	All NCATE	NCATE	Yes	No	2004	2012
31	**NM**	2-way DoE	Joint	State	No	No	2010	2018
32	**NY**	2-way DoE	All NCATE	NCATE	Yes	No	2004	2012
33	**NC**	2-way DoE	Concurrent	State	YES++	Yes	2010	2018
34	**ND**	2-way BoT	Joint	State	No	Yes	2004	2012
35	**OH**	2-way DoE	All NCATE	NCATE	No	Yes	2006	2014
36	**OK**	2-way BoT	Joint	NCATE	No	No	2010	2018
37	**OR**	2-way BoT	Joint	State	No	No	2004	2012
38	**PA**	2-way DoE	Concurrent	NCATE	No	No	2005	2013
39	**PR**	2-way DoE	All NCATE	NCATE	No	No	2008	2015
40	**RI**	2-way DoE	Concurrent	NCATE	No	Yes	2005	2013

41	**SC**	2-way DoE	Joint	NCATE	No	Yes	2005	2013
42	**SD**	2-way DoE	Joint	State	No	Yes	2006	2014
43	**TN**	2-way DoE	Concurrent/ Joint*	State	No	No	2004	2012
44	**TX**	2-way DoE	All NCATE	NCATE	No	No	1998	2008**
45	**UT**	2-way DoE	All NCATE	NCATE	No	No	2004	2012
46	**VA**	2-way DoE	Joint	State	No	No	2009	2017
47	**WA**	2-way BoT	Concurrent	State	No	No	2010	2018
48	**WV**	3-way DoE & HEC	Joint	NCATE	No	Yes	2004	2012
49	**WI**	2-way DoE	Concurrent	State	No	No	2006	2014
50	**WY**	2-way BoT	All NCATE	NCATE	No	Yes	2006	2014
TOTAL		2-way: **47**	All NCATE: **14**	NCATE: **28**	Yes: **5**	Yes: **22**		
		3-way: **3**	Joint: **25***	State: **22**	No: **45**	No: **28**		
			Concurrent: **12***		+ over 2000 FTE Students ++ initial			

* Tennessee conducts concurrent visits for initial accreditation and joint visits for continuing accreditation. Both concurrent and joint team composition for Tennessee is accounted for in the totals.

** Delay

Partnership Type: The two-way partnership is between NCATE and the State Department of Education (DoE) or the State Board of Teaching (BoT); the three way partnership also includes the state's higher education commission (HEC). In the case of CO, the partnership is only between NCATE and the state higher education commission.

Team Composition: The team may be all NCATE Board of Examiner members and a state "consultant" (from the state agency); a joint team includes both NCATE BOE and trained state reviewers who work together to conduct the review and make decisions; concurrent teams refer to a state team and an NCATE team that work at the same time, (and may share information), but make independent decisions about the standards.

Program Review: The state may delegate the program review to NCATE and use the findings for its state approval process; or, NCATE may defer to the state's review if the state adopts NCATE program standards or if the state develops program standards that closely align with NCATE program standards and conducts a program review similar to the NCATE program review.

NCATE or National Accreditation Required: While NCATE accreditation is voluntary, some states mandate NCATE or national accreditation of its teacher education institutions.

All Public Institutions NCATE Accredited: Some states mandate NCATE or national accreditation of its public teacher education institutions. In some cases all public institutions are NCATE accredited even if there is no mandate.

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